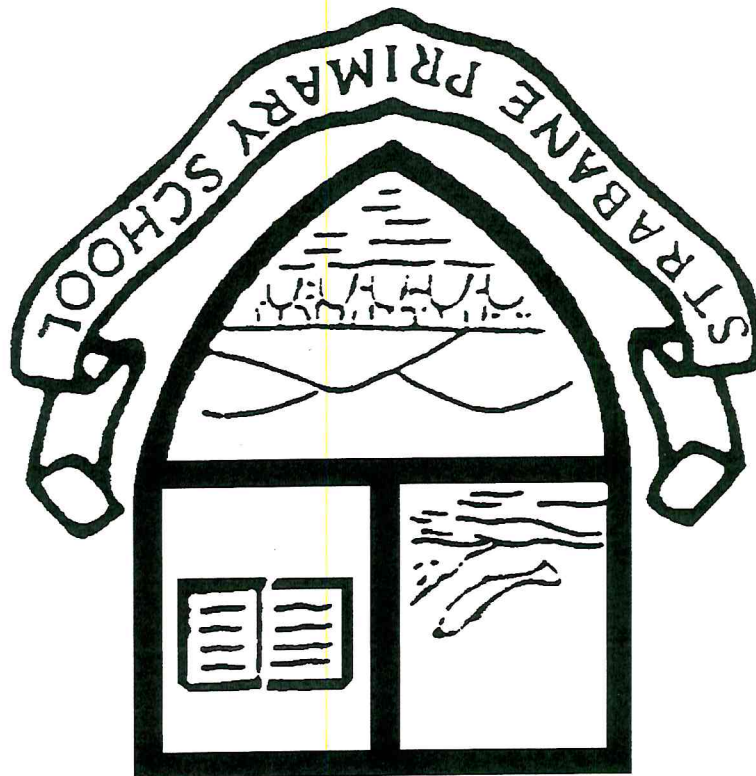


School Year
2021 - 2022

ANNUAL REPORT 2022-2023



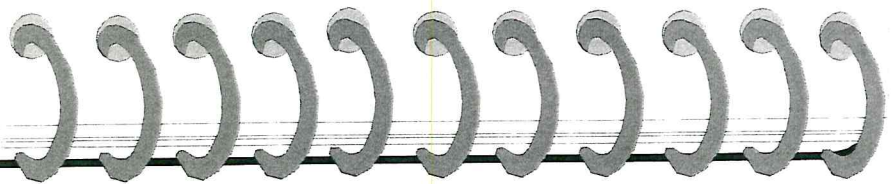
Mr N Darragh
Yours faithfully,

In presenting this detailed Governor's Report I wish to point out that it is intended to give you an overall snapshot of the working of the school and how Governors and others with responsibility for the school have carried out their duties.

Should you wish to have any additional information or clarification on any aspect of the report I would be grateful if you would forward your request in writing within 5 working days of this report.

I commend the report to you for your consideration.

Dear Parents,



GENERAL AIMS OF THE SCHOOL

To develop the whole child

- To recognise and appreciate each child's potential and provide opportunities for this to be developed to the full – intellectually, spiritually, physically, emotionally, socially and creatively.
- To provide a caring, secure, stimulating and imaginative environment where each child can achieve success and satisfaction.
- To help each child acquire a reasoned set of Christian moral beliefs and attitudes thus creating an atmosphere within which children will be encouraged to develop a sense of fair play, tolerance and respect for other peoples' views, attitudes and possessions.
- To provide a broad, balanced and relevant curriculum in keeping with the revised Northern Ireland Curriculum (N.I. Curriculum).
- To involve the parents, pupils Governors and wider community in the life and work of the school.
- To monitor, in a systematic manner, in line with the recommendations of the Northern Ireland Council for the Curriculum, Examinations and Assessment (C.C.E.A.) the progress of each child and provide parents with details of their children's achievement on a regular basis, including an arranged meeting and a written report at least once a year.
- To promote the professional development of all staff as effective, efficient teachers, through a continuous programme of in-service training.

WHO ARE THE GOVERNORS?

CHAIRMAN	Mr. N. Darragh	c/o Strabane Primary School
SECRETARY	Mrs. C. Thompson	c/o Strabane Primary School

TRANSFEROR REPRESENTATIVES

Mrs. A. Smith 2022

Mrs. L. Preston 2022

Mr. R. Sproule 2022

Mr. N. Darragh 2022

EDUCATION AUTHORITY WESTERN REGION REPRESENTATIVES

Mrs. A. Clarke 2022

Mr. R. Cummings 2022

PARENT REPRESENTATIVES

Mrs. L. Hamilton 2022

Mrs. P. Canning 2022

TEACHER REPRESENTATIVE

Mrs. C. McDonnell 2022

PRINCIPAL

Mrs. C. Thompson

(Non voting member)

NOTE

Each Governor's name is followed by the date on which his/her term of office expires.

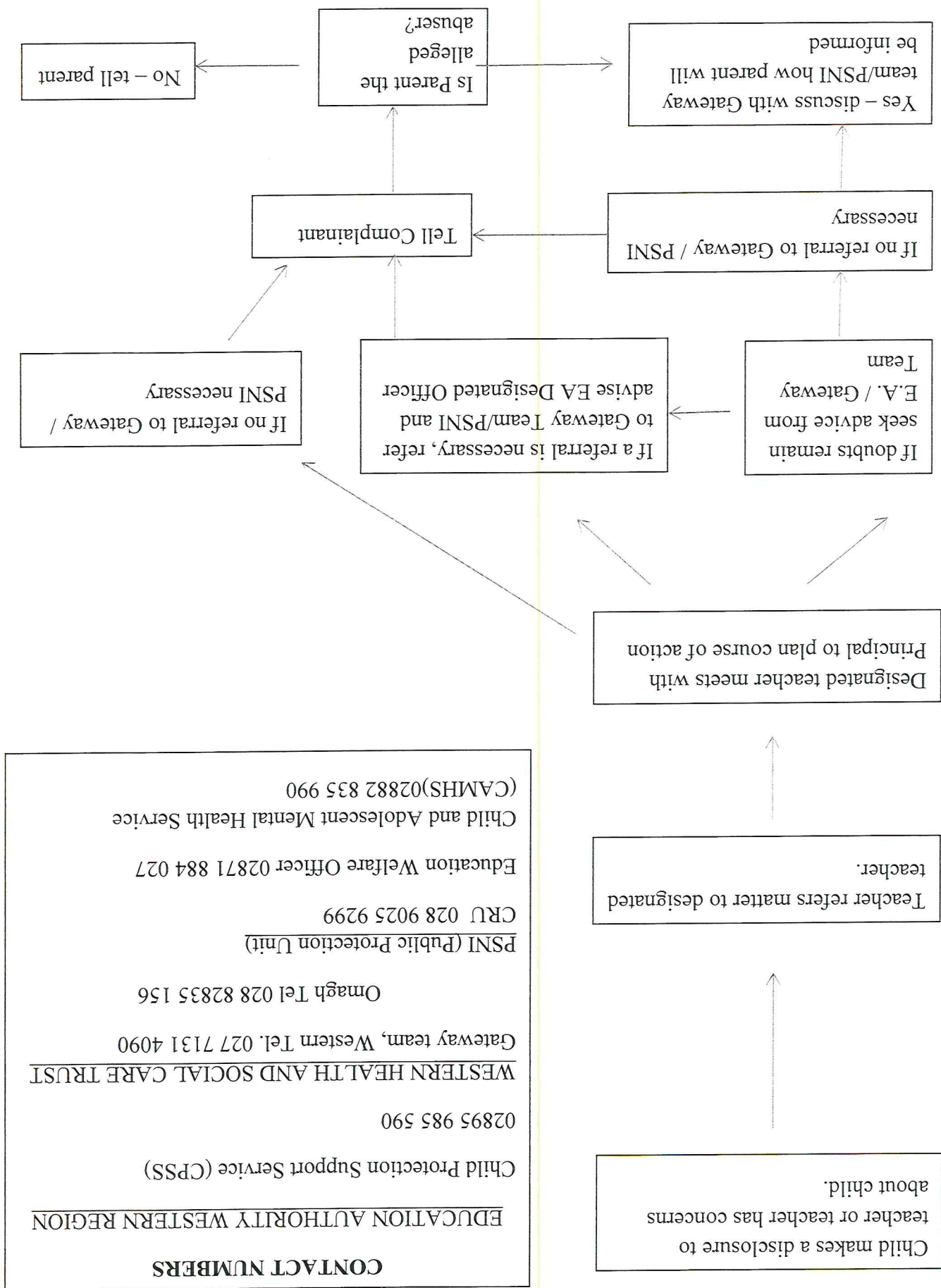
WHAT ARE THEIR MAIN RESPONSIBILITIES?

The Governors are ultimately responsible for the overall management of the school.

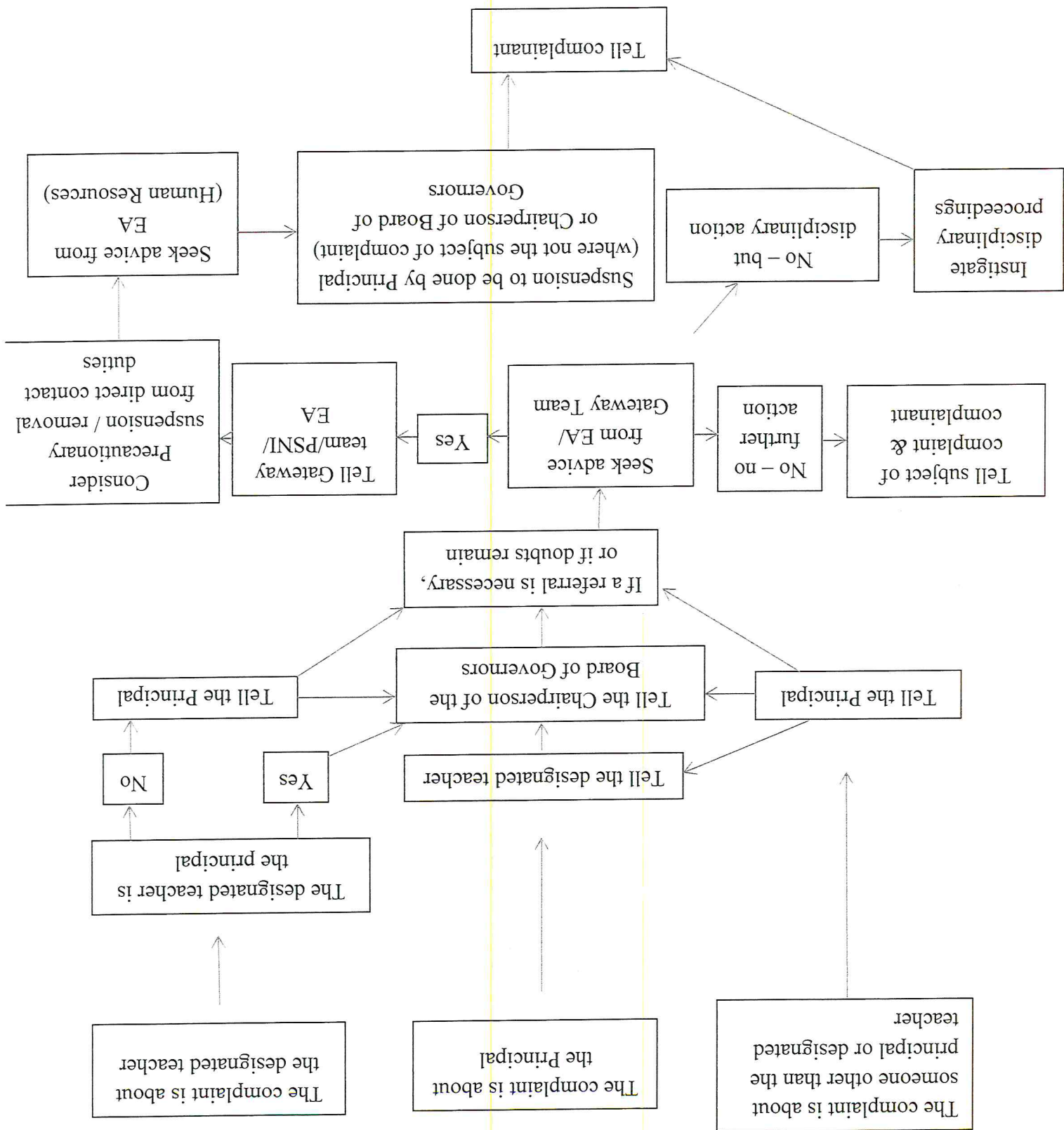
Some of their responsibilities include:

1. The oversight of the curriculum
2. Selection of staff and other personnel responsibilities
3. Admissions Policy
4. School Maintenance (shared responsibility with EA Western Region)
5. Implementation of new legislation
6. Fostering links with the local community and pursuing the objectives of Shared Education
7. Health and Safety Legislation
8. Financial Management of the school
9. Child Protection Policy

Procedures where the school has concerns, or has been given information, about possible abuse by someone other than a member of staff



Procedure where a complaint has been made about possible abuse by a member of the school's staff



Calendar Year 2021-2022

Events and training

5 Baker Days	Mon 23 rd Aug - Fri 27 th Aug
Fire Safety Training for all staff	
Epi pen and anaphylaxis training for all staff	
Anti-bullying Training for teaching staff	
Numeracy Training online: Mental calculations overview, All teaching staff	
Numeracy Training online: Place Value, KS1 & 2 teaching staff	
Literacy Training online: Comprehension skills, All teachers	
Numeracy Training online: Structuring Number, F and KS1 teaching staff	
Numeracy Training online: Teaching Multiplication and division: KS 1 & 2 teaching staff	
Child Protection & Safe Guarding training; All Staff	
JustEasy software staff training	
26 th Aug Action Mental Health Training: SENCO	
Thurs 26 th Aug: Nursery, P1 and P2 – P7 new pupils Induction Day	
31 st Aug First Day of the new School year for pupils	
2 nd	School Enhancement Programme (SEP) Meeting Principal and ICT Team
3 rd	School received announcement re 20 mph speed limit outside our school
6 th	Teacher of the Deaf visit to P2/3
	Highland Dancing commenced on a weekly basis for P1, P1/2, P2/3 and P3/4.
	EA Music commenced on a weekly basis for KS 2 Musicians
7 th	Musical Pathways to Learning (MPL) commenced on a weekly basis for P1 and P1/2
8 th	P5 Holy Communion visit to Chapel
	Principal EA online training re. Time Budgets
9 th	KS2 meeting
13 th	Numeracy Afterschool catch-up clubs began for groups of pupils in P5, P6 and P7 on a weekly basis
14 th	Educational Psychologist in school
15 th	P1 Newspaper photographer
	Principal NAHT seminar on Anti-bullying
16 th	Principal EA SIMS training on Behaviour management module
	SEBD support in P6 commenced on a weekly basis
17 th	Lunchtime gardening club commenced for 6 weeks for P4/5 and P6 classes
	EA Language and Communication Service Support commenced in P1/2
18 th	P5 (20/21 P4s) Holy Communion
21 st	F & KS 1 meeting
	Secretary's training re. Electronic Time cards
	SENIS support in KS2
22 nd	Legionella testing in school
23 rd	ETI District Inspector Familiarisation Visit to School
	P7 PIR (Reading) Ls assessment
27 th	Staff Development Day 1
	SEND 2016 training for teaching and non-teaching staff
	CPR training for 7 members of staff
29 th	SEP Meeting 2
	NWRC student began 3-day placement for the year
30 th	BOGS Meeting

September

5 th	M. Gormley Football coaching sessions began for P7 on a weekly basis
6 th	ECO committee meeting
7 th	Musical Pathways to Learning programme commences in the Nursery
8 th	Fire Drill
8 th	DENI census submitted
11 th	School Nursing Team Flu inoculations
	P6 After Schools Football programme commences weekly with Stephen Parkhouse Maiden City Soccer
12 th	Two teachers EPD Induction
	P6 and P7 Parent Teacher interviews
14 th	Educational Psychology Team - Meeting with SENCo and Principal
	Hope North West Programme begins with P6 on a weekly basis
	P1/2 Scarecrow to New Horizon's Garden Centre Pumpkin patch
18 th	SENEYIS training workshop 5 members of staff
	Principal attended NAHT ETL seminar
21 st	Extended School's Cluster Meeting
	ESB Windfarm and Strabane Academy winners awarded prizes in P6/7 for Bee's Honey competition
22 nd	P1/2 visited New Horizon's Garden Centre Pumpkin patch
	P6 winners of Halloween completion at NWRC
	Halloween Half Term Break
November	
1 st	P7 Holy Confirmation classes start on a weekly basis
	P3s stay until 2.55pm every Monday and Wednesday
3 rd	SEP Steering Group Meeting
4 th	Speech Therapist Nursery
	Medical training for SENCA
5 th	Onsite meeting with SEP project Manager - principal and chair
8 th	Book Fair Week
10 th	Mandatory return on Teacher Vacancies to DE
	SEP surveys – Ecology, Acoustics and bore holing.
11 th	Book Fair competition winners
	Pupil council meeting
12 th	SEP reconnecting partnership with Sion Mills
15 th	Anti-Bullying Week – Odd Socks Day
	Emergency lighting assessment
	Shoe Box Appeal collection 64 boxes and 18 online
16 th	P6 commenced CATs testing
	SMART boards installed in Nursery and P2/3 classrooms.
	Eco committee meeting
17 th	F and KS 1 meeting
	KS 2 meeting
18 th	Extended Schools' cluster meeting
	PTA AGM
	BOG Meeting
20 th	AQE and GL tests
23 rd	Principal attended Cruse Bereavement Support Programme
	Principal attended Healthy Happy Minds seminar
24 th	'Made for More NI' Resilience and Health and wellbeing workshops P5s, P6 and P7s

26 th	SEP Steering Group Meeting
28 th	Rise NI commencement of programme in P1
29 th	AOE test 2
29 th	P7 Post Primary Transfer review
30 th	Bogs meeting
30 th	P4/5 Multi skills coaching programme commenced.
December	
1 st	EWO Meeting
	Principal attended CSSC Meeting
	Power down afternoon at 3pm for electrical works
2 nd	New Life Counselling commenced for 8 weeks (5 pupils)
	P2/3 teacher SMART board training
3 rd	Eco committee Santa's Daily Mile
4 th	AOE test 3
6 th	Educational Psychologist in school
7 th	Supervalu Christmas Competition
7 th	Principal and BOG's PRSD meeting
	Wireless assessment of school
8 th	P2/3 visit to Post Office
	Bogs Meeting
9 th	Christmas Dinner in school
	Individual SENCA medical training
13 th	Tree planting to commemorate Centenary of N Ireland
	School Nurse Flu mop-up
	P5, 6 and 7 trip to Lifford Cinema
	N – P4 Movie day
14 th	Open Day video filming in school
	Panto Dress rehearsal
	Capita Technician 3 hours support
16 th	Panto recording 'Jack and the Beanstalk'
	Playgroup mobile building EA onsite review
17 th	PTA Christmas Draw for pupils
20 th	Carol Service in school online
21 st	EA Behaviour support
	Non uniform day
	Half Day end of Term 1
Term 2 January	
4 th January	Staff Development Day 2
	Literacy and Numeracy Action Plans
	SEN COP and IEPs
5 th January	Pupils return
	Pilates programme rolled out to staff and pupils
7 th	Strabane Principals' meeting with MLA expressing Covid pressures and general pressure within the educational system
10 th	Highland Dancing recommences this time with P4/5, P5, P6 and P7
	Admissions Portal for Nursery and P1 opens
11 th	KS1 meeting
	Eco visit Mr Lammock
12 th	Relax Kidz begins for 6 weeks – Nursery, P1 and P1/2
	EPS consultation meeting
	KS 2 meeting

13 th	Musical Pathways for Learning continues in Nursery
17 th	Jo Jingles commences with a programme for Nursery
17 th	Miss Finlay Shared Education
18 th	Paired Reading launched in P4 and P6 for 6 weeks
18 th	'Love for Life' RSE programme in P7
19 th	Multi skills workshop continues with coach in P4/5
19 th	Parent Teacher interviews begin
20 th	P4/5 – Meet with Public Programmes Curator at Centre for Contemporary Art
20 th	Mrs McDonnell Playboard NI Training – Supporting Children's mental health and wellbeing
21 st	Cricket coaching recommences for P6 and P7
24 th	Holy Cross visit to P7
25 th	Swimming sessions commence for 15 weeks for P6 class and P7 class
26 th	SEP meeting number 5
27 th	Educational Psychologist assessments in school
	ASD assessment in school
	P7 and Principal visit to Strabane Academy
28 th	BoG meeting
	Nursery and P1 admissions portal closes.
	Visit from Sion Mills PS Language unit.
February	
1 st	Principal attended training on SEN Annual Review process
3 rd	Robert Burns workshop for P6 & P7
5 th	AQE results
7 th	First aid at work training completed by member of KS 2 teaching staff
8 th	P7 transfer interviews
	Safer Internet Day
9 th	P7 transfer interviews
	SESP Miss Finlay
10 th	Outdoor Learning with Education Mentor - J Henderson
	Pupil council meeting
	BoG admission's meeting
Half Term	
21 st	Parental Involvement in Numeracy launched
	Mrs McDonnell and Mrs McKnight IWB training
22 nd	Holy Communion classes commenced with P4
23 rd	PTFA meeting
24 th	Teacher Professional learning – Outdoor Play Mrs Lytle and Miss Finlay
25 th	IFA Football coaching commenced for P4 – P7
	ICU Cricket coaching continues for P6 and P7
	Gardening club continues for P5 and P7
28 th	BOG admissions meeting
	Mr McKnight Baker's visit to Nursery
	RISENI in school
March	
1 st	School Nursing Team P1 reviews
	School photographer
2 nd	School Nursing Team P1 reviews
	School photographer
3 rd	World Book Day
	SDDC visit to P1/2 on Waste management

4 th	ECO Meeting
9 th	Speech group Language support Mrs McDonnell Nursery Cluster Annual Reviews for SENs OT visit to school
10 th	Pupil council meeting Play Trail and playground equipment inspection
14 th	Highland Dance Exams
15 th	Fire Drill
17 th & 18 th	St Patrick's holiday
21 st	AOE/GL Parent Evening
22 nd	Poly tunnel recovered
23 rd	Speech Therapy sessions continue in Nursery Minister for Education visit to school to open polytunnel, visit nurture room, tour school and outdoor classrooms.
23 rd – 25 th	Whole school medical staff member completed 3 day first Aid at work
24 th	New Life Counselling New cohort begins
25 th	Football Ryan McBride Memorial tournament P7
28 th	SESP Miss Finlay SEBD in P1
29 th	SESP Miss Finlay
30 th	PATs testing SESP Miss Finlay Principal Family Intervention support Event Verbal Arts project P4/5
31 st	P7 Hope North West commences for 5 weeks
April	
1 st	Mrs Lyttle Outdoor play
4 th	P4/5 and P5 Fire Safety Talk from Fire Service NI RISENI in school
P7	Transitional workshop commences for 12 weeks with the Verbal Arts Centre
New Cook	– Mrs Noreen Colhoun took up post.
5 th	Nursery teacher - 1 st Aid at work training completed
6 th	Jazz Festival Taster sessions for P4 – P7 Pupil council meeting
7 th	Mrs McDonnell Nursery Cluster Planning Day Internal school Health and Safety audit PTFA Ukraine Appeal whole school disco
8 th	Nursery student observation from assessor
9 th	Families First Awards night
11 th	Board of Governor Meeting
12 th	School Easter Service
13 th	Samaritan's Purse Ukraine Appeal Assembly
14 th	School finishes for Term 2 half Day
14 th – 24 th	April school closed for Easter holidays
Term 3 April	
27 th	April SEP update
28 th	April P1 and Nursery applications notifications
	Mrs Lyttle SESP Magilligan Field centre outdoor learning
	Miss Finlay TPL Addressing pupil self-esteem and mental health

29 th April	P6 cricket blitz at Strabane Academy	
30 th April	P7 Confirmation	
May		
4 th May	subcommittee of BOGS meeting	
5 th	School closed as being used for a Polling station	
6 th	Cricket Blitz for P7	
9 th – 13 th May	Mental Health week in school	
11 th	Mr Gamble and Mrs Thompson ETI 3-week programme commenced	
	P7 Translink workshop in preparation for using buses in post primary	
	Mrs Thompson Newcomers SImS training	
	P7 Football tournament with M Gormley at The Glebe PS	
16 th	Extended Schools Cluster meeting – Mrs Thompson	
17 th	Joan Henderson training with Mrs Lyttle re. Outdoor Learning	
20 th	ECO meeting	
	P7 Gardening Club	
21 st	P4 Holy Communion	
	P7 received placement results	
	Mrs Lyttle SESP Magilligan Field centre outdoor learning	
24 th	Strabane Academy STEM project with P7	
	RISENI in school	
25 th	Mrs McDonnell Outdoor Learning TPL	
	Melvin Football tournament	
	P4/5 to library	
26 th	Times Tables Rock Stars tournament	
	African Drumming sessions P1 – P7	
	Mrs Thompson Budget meeting	
	Mrs Thompson Teacher Device webinar	
30 th	P4/5 trip to Glen Park	
31 st	P1 induction Day	
June		
1 st	SDD 5	
	Nursery Induction Day	
	Playgroup Graduation day	
	EWO meeting with Mrs Thompson	
2 nd and 3 rd June	School closed for Bank Holiday and Jubilee.	
6 th	P7 SU transition programme begins for 4 weeks 'It's your move'	
	P5 summer trip to Glen Park, Omagh	
7 th	Eco meeting – Miss Allen	
	Nursery took part in Surestart's 20 years celebration - Barnardo's Big Toddle	
8 th	P7 visit to Strabane Academy STEM workshop	
10 th	P7 trip to Portrush and Jump Lanes Coleraine.	
14 th	Sports Day Juniors in the morning and Seniors in the afternoon	
15 th	Jubilee dress-up day, tea party and books distributed.	
16 th	'All Play' work on soft play areas	
	Play Group inspection	
17 th	PTFA Summer Fair, school finished at 12.30pm, school set up and fair started at 6pm	
	P7 trip to Oak Fire Park, Drumahoe	
20 th	Evaluative Questionnaires sent to staff, pupils and parents	

21 st	P7 Leavers' Dinner P6 Trip to Benone beach and Brunswick Miss Allen and the Eco committee Awards at Foyle Arena
22 nd	P1/2 visit to the library P3/4 trip to Ulster American Folk Park, Omagh P2/3 trip to Oak Field Park, Raphoe Miss Finlay SESP Mrs Thompson SESP Principals' meeting Mrs Thompson EA Meeting Mr Gamble ICT Coordinator day Nursery and P1 Fun Day in school Drumming sessions in school P1 – P7 Kwik Cricket festival Wireless installation in rooms Miss Finlay SESP
23 rd	P7 Trip to Titanic Quarter and Belfast Zoo P1/2 trip to Gortin Glens Wireless installation continued Bogs Meeting Final Highland Dancing sessions P6 trip to Baronscourt – Pushkin End of Year Reports go to parents POTM Assembly Final swimming for P6 and P7
28 th	Transition session for new classes. Drumming Leaver's Assembly and Prize Day Drumming sessions mop-up Leavers' disco
29 th	Mrs Thompson Roots of Empathy meeting End of 2021/2022 academic year School closed half day at 11.30am
30 th	

**STRABANE CONTROLLED PRIMARY SCHOOL
SCHOOL FUNDS 2021-2022**

INCOME		EXPENDITURE
Carried over from 2020/21	£1540.21	
Cash For Clobber	£321.08	Postage
Photographer	£422.79	Prizes/Gifts
Bookfair	£2359	Books /Equipment
Postage	£36.10	Licence Fees
Donations	£900	Bank Fees
		Maintenance
		£686.44
Total Income	£4038.97	Total Expenditure
		£3705.21
Total Resources	£1540.21	Carry Over to 2022-2023
		£1873.97

SCHOOL TRAVEL FUND

INCOME		EXPENDITURE
Carried Over from 2020/21	£47.57	Historic Scotland
		£0
		Translink
		£0
		Cameras
		£0
		Bank Fees
		£0
Total Income	£0	Total Expenditure
		£0
Total Resources	£0	Balance carried forward
		£47.57

Donna O'Leary
3-11-22

Strabane PS

Strabane PS Financial Year 2021-2022			
Budget Analysis Income			
Common Formula £	Additional £	C/Fwd. 2020- £	Total Budget £
868,254	105,968	68,722	1,042,994

Strabane PS	
Expenditure 2021-2022	
	£
Teaching Staff	698,680
Non-Teaching Staff	146,520
Other Staff Costs e.g. Agency Staff	753
Premises Costs	23,734
Operating Costs	34,576
Non-Capital Purchases	648
Capital Expenditure	10,147
Income	-3,712
Reallocations	24,428
Total Expenditure	935,774
C/Fwd. March 2022	107,220

Audited and
 found correct
 Norman Daulton
 3-11-22

REVIEW OF THE 2021/2022 YEAR

Enrolment and Staffing

The healthy trend in enrolment continues. By the end of the year, we had 268 pupils on roll. The Department of Education also turned away 19 applications for Nursery in 21/22 and 5 penultimate applications in 21/22 for the Nursery. Our teaching complement including the principal was 11.28 teachers. Our SENCo teacher worked four days per week and an additional SEN teacher also worked three full days per week with children across the school who have additional needs. An Engage teacher was also employed for five full days per week offering additional support and assistance to pupils requiring interventive measures to support with learning and social emotional and behavioural challenges.

Our school facilitated two student placements: one being from our local College of Further Education and the other from another educational institute but both providing us with students doing childcare qualifications. All of these programmes enabled us to provide a large measure of one-to-one and small group support for many pupils as well as in class help for teachers.

Ancillary Staff

Once again, the ancillary and auxiliary staff demonstrated their commitment and care for our children in numerous and very practical ways and we must record our grateful thanks to them. Their important contribution continues to help make our school special.

Ancillary Staff	30 hours
1 Executive Officer	25 hours and 20 hours
2 Classroom Assistants P.1	20 hours
1 Classroom Assistant P.2	(Special Needs Allocations)
1 General Medical Assistant	5 hours
1 SENIS MN Assistant	10 hours
2 Nursery Assistants	20/13 hours
Caretaker 1	21.6 hours
Caretaker 2	14.4 hours
1 Part-time cleaner	10 hours
1 Part-time cleaner	10 hours
1 Part-time cleaner	9.6 hours
4 Supervisory Assistants	5 hours each
1 Crossing Patrol	15 hours

Parent Teacher & Friends' Association

We bade a fond farewell to our Chairperson of 6 years, Mrs. P Canning during 2021/2022. We thank Mrs. Canning for her stewardship of the committee and for all of the work and efforts put into her time on the PTA committee and also as chair of the committee. Mrs. Canning kindly agreed to be our guest speaker at our annual prize giving event in June 2022. Thanks also to office bearers Mrs. Boyd, Mrs. Duffy and Mrs. Cummings.

We also wish to thank office bearers of the 2021/2022 committee for your years of service, Mr. A. Patterson as Vice-chair, Mr. T Mcaliff as treasurer.

In turn, we welcomed new office bearers. Mr. M McCrea was elected as Chairperson in 2021.

Our 'Calendar of Events,' at the centre of this report, demonstrates the school has had another active year even though Coronavirus has impacted in regard to face-to-face events and training. Much of what we would traditionally have done is phasing back in. With careful and strategic planning, and with the team effort from the entire school community, we succeeded in running many events which also allowed time of reflection to look at what has worked well in the past and what measures we should continue to maintain.

Our much longed for and treasured events such as the Summer Fair and Sports Day were held. We organised two separate events for both the Fair and Sports Day and the events ran smoothly with great fun and enjoyment had by all. The PTFAs were very supportive as always. Amongst other events undertaken we had two Draws for the pupils, one at Christmas and one for the summer fair. There was great excitement with two top prize winners and a class prize in every room.

At Christmas time, we began to phase our Pantomime back by recording it without an audience and selling it digitally. Huge thanks to our parents who supported the school's events, bought raffle tickets, purchased Christmas DVDs, contributed significantly to the successful summer fair and freely contributed to the PTFAs subscription of £10 per family. We have so much to be thankful for and the fun had by our pupils as well as the benefits as a whole should not be underestimated.

PTFA Funds have been critical in providing our school with the following:

- give all new Nursery pupils as well as new pupils within P1 – P7, a free high visibility vest
- supplied Gift tokens and plaques for prize day
- funded Jo Jingles in the Nursery
- funded office and classroom essentials
- funded prizes for Pupil of the Month and Accelerated Reader
- continued subscription to the Mathematics computer programme
- Virtual tour of school and Pantomime recording
- Coach hire for bus to cinema for KS2
- Times tables Rockstars awards
- Mathematics rewards
- Sensory room lights
- Pupil of the Month award pens
- Petty cash expense for maintenance around the school
- P7 Leaver's End of Year books

We are grateful to over ever-growing list of sponsors and supporters of our school.

Finally, we would like to express again, our gratitude to all the parents who attended PTFAs meetings, events, supported fundraising efforts and who helped in any way with fund raising. Your support is valued. Thank you too for donations throughout these events and for books sent to school for the purpose of the School Book Fair helping us to raise funds.

Bookfair

We were delighted to have our "Travelling Book Fair" during the year and the annual World Book Day in March. The school's summer fair had a parent supported bookstall which boasted many high quality, good condition second-hand books for resale. We are indebted to the parents for helping us in this very practical manner. The single greatest benefit of course is that obtained by our children when they see how important reading is and gain quality books to keep for themselves. Thank you again for your support.

Key Stage Assessments 2021/22

Please note that the 2021/2022 data has not been produced based on Covid-19 affecting assessments from March 2020 – June 2022.

Pantomime

This year we produced 'Jack and the Beanstalk'. We were unable to have a live adult audience, so the alternative was to have it recorded and produced on DVD for parents and family to purchase. Thanks to Pepper Collective who recorded and produced the DVD for us. Congratulations to everyone who was involved in the performance and for the fact that we were able to produce a pantomime during such challenging circumstances.

Sport

Again, Covid -19 affected the normal levels of participation in sporting events particularly those which normally take place out of school. Nevertheless, a variety of sporting activities and Physical Education lessons continued in-house with a focus on improving children's Mental Health and Wellbeing alongside promoting physical education and participation. The Primary 5/6, Primary 6 and Primary 7 class participated in the North West Cricket Union School Partnership programme for all of Term 3. Highland Dancing commenced for all classes from P1 – P4/5 classes on a weekly basis.

The rounders competition was reinstated in the summer of 2022 and welcomed by all! Classes from Year 4 – Year 7 were collated with pupils from each of the 4 year groups creating teams. This continues to generate considerable excitement and fun – as well as noise when the winning team was announced! Congratulations to the winners

Finally, our annual Sports Day saw a well-coordinated change of plan to a split Sports Day sponsored by our local Spar shop once again alongside Healthy Kidz. We had a Junior and Senior Sports Day with many new races introduced allowing opportunities for success across the range of skills in Athletics. Well done to so many of our pupils who participated with many pupils achieving outstanding results and success.

Extended Schools

With Extended Schools funding we were able to continue with the breakfast club every morning before school and offer our pupils free fresh fruit at break time one day a week. Once again our after school have been able to complement our curricular provision with an after school Maths Catch up programme for P5, P6 and P7. We continued the WellComm Speech and Language Toolkit for the nursery and continued the Musical Pathways programme to Nursery, P1 and P1/2. The Accelerated Reading programme continues to be very successful and we have extended this license as well as purchased new resources here. The senior children were able to avail of the services of 'New Horizons' for an after school

gardeners' club culminating in a stall at the summer fair and as well as 'take homes' for planting. We branched out even further by striving to meet the needs of our pupils with regard to counselling and therapy, supporting those children who need specialised support. Maiden City Soccer delivered After Schools football to classes from P3 right up to P7 throughout the school year. Parental Involvement in Numeracy was also boosted and supported by Extended schools with particular regard to the new initiative 'Times Tables Rockstars'.

Parental Involvement

This academic year, we emerged from lockdowns to embracing as much face to face teaching as possible. Due to refined organisational detail, the school year ran without any major disruption.

Parents and stakeholders of Strabane PS played a significant role in the smooth running of daily life in school and for this, we are more than thankful. Communication continued through the use of Seesaw, phone calls, emails, text messaging service, school website and letters during the year.

As well as any informal meetings parents had with teachers, formal parent interviews took place in October and Easter for children getting Learning Support and in February for the whole school with P6 and 7 parents having interviews in November. These interviews were conducted via telephone. Parents also received a detailed annual report regarding their child's achievements and progress in June. In addition to this P7 pupils were presented with Records of Achievement in line with our Annual Prize Day.

P4 and P6 parents were given the opportunity to do Paired Reading with their children during Term 2. In February the PIN project was launched in KS 2 and as already mentioned, Times Tables Rock Stars was huge success reflecting progress made.

Parents and children have access to the 'Mathletics' programme from home.

Both the Mother's Day and Father's Day breakfasts, which traditionally see large numbers of parents and grandparents come along on each occasion, had to be cancelled.

Parents of children in the nursery unit benefited from the WellComm Speech and Language Programme. The nursery has taken part in the Getting Ready to Learn Initiative since it was launched and this year was no different. In addition to this, the nursery continues to seek out opportunities to enhance inclusion and developing the diverse needs of pre-school children.

Parents of children entering Nursery and P1, had an induction day in June. New pupils within P2 – P7, were inducted according to their starting dates.

The 'paid for' digital home learning programmes such as Lexia, Accelerated Reader and Mathletics continue to allow funds to be set aside to enable parents to link-in with the children's learning from home.

Music

Special tuition in cello, viola and violin continued to be provided by the EA Western Region face to face by our EA Music Specialists. Children from Year 1 right through to Year 7 were involved in the Highland Dance programme with Highland Dance exams taking place in March 2022. Musical Pathways to Learning was enjoyed by our Nursery and the P1 and P1/2 classes. Jazz Taster sessions recommenced and pupils from P4 – P7 to coincide with the Jazz Festival. The annual Strabane Rotary Choir Competition continues to be postponed.

Assemblies were conducted face to face but the school gathered in two halves rotating 2 days for each cohort. On a Friday, the whole school came together for Assembly online. Various themes were included in our assemblies with hymns played and topical assemblies including Harvest, Christmas carols and Easter.

African drumming sessions were also reintroduced and pupils from Year 1 – Year 7 experienced the thrill of handling and learning how to play the African drums through a series of workshops.

Thanks to the PTTA, a number of Discos were thoroughly enjoyed throughout the year too raising money for charity and school funds.

Curriculum

As you can see from the information set out in the school calendar, staff in service training continues to be delivered in a blended approach, some face to face but the majority online.

Training provided aims to update and extend staff expertise and experience in new areas of professional learning whilst updating current knowledge. Information gleaned by teachers at INSETs is disseminated to staff during School Development Days, Exceptional closure days, Baker days and staff meetings. Of particular note is the extensive and additional training taken to upskill staff in areas of remote teaching and learning as we traversed the year.

Training continues on training staff to overcome pupils' barriers to learning, develop knowledge of Special educational and additional needs, support children with medical conditions and promoting Shared Education.

In **Mathematics** teachers and pupils continue to use 'Mathletics' (P2-P7) and have extended their use of this at home. The average time spent online per student in Mathletics for the 2021/2022 year was on average 53 minutes per pupil per month. It continues to be an integral and invaluable resource both for home and school, reinforcing learning and new teaching. Teachers are assigning tasks regularly as homework activities and pupils are using the programme to receive the benefits it offers. The point system has been an effective incentive for pupils in Key Stage 2. There was whole school participation in World Maths Day, 23rd March, hosted on the Mathletics platform to test the speed and accuracy of their mathematics fluency skills.

All teachers completed EA training on Numeracy and incorporated ideas/resources into their classroom teaching. Coordinator Support Online Numeracy Training (May 2022) focused on action planning and evaluating.

Finally, 29 Year 7 pupils participated in and successfully completed their cycling proficiency training (with Cycle Helmet award) in June – another 100% pass rate.

Learning Support

In September 2021 there were 54 children on the Special Needs register at stages 1 – 3 of the New Code of Practice (including 11 pupils who have a statement of SEN and benefit from having the support of a classroom assistant). Three more pupils have since received a statement of SEN during the 2021 – 22 school year.

Pupils are on our SEN register for one or more of the following reasons – Cognition and learning difficulties, Specific literacy difficulties (SpLD), Social, emotional and behavioural difficulties, Communication and Interaction difficulties (including ASD), Medical & Physical difficulties.

Pupils were monitored throughout the year and moved either up or down through the Code of Practice stages according to their level of need. This year, nine pupils were removed from the register. This is because their needs are now not significant enough to require provision additional to or different from that generally available for all children. Fourteen new names were added throughout the year (up to September 2022) as concerns were identified. These decisions were agreed by class teachers, SEN teachers and parents and were based on standardised tests scores, teacher's assessment and reports from outside agencies. A separate register is used for those who have medical needs only e.g., food allergy.

Thirty-four pupils were withdrawn from class by the two part - time Learning Support teachers to work on literacy, numeracy and social skills. In consultation with the class teacher, Education Plans were drawn up with targets which are achievable and measurable (SMART). Work was delivered at an appropriate level, broken down into small steps and taught using a variety of strategies and materials. Throughout the year progress was monitored and assessed and provision altered accordingly. If a need was evident which could be addressed by one of the outreach support teams a referral was made to the appropriate outside agency, following consultation with the Educational Psychology service. Parents were kept informed, and they had the opportunity to discuss their child's progress with the special needs teachers (by telephone) at least twice during the year, or as required.

Three children were put through the literacy screening process, all of whom met the criteria to receive outreach support. This is one-to-one support for an hour each week with a peripatetic teacher provided by the EA. Due to lengthy waiting lists for this support, advice and guidance was given to teachers from EALS in the interim.

Outside agencies used by our school include-

The EA Literacy Service

SENIS (Moderate Learning Difficulties)

EA Language and Communication support

SBEW team Knockavoe Resource Centre, (behaviour and emotional well - being)

PBSP Behaviour Support Telephone Helpline

Speech and Language Services

RISE NI multi-disciplinary team – individual and group support for both child and parents

AAIS Autism Advisory and Intervention Service

Middletown Centre for Autism

These services are under significant pressure and waiting lists are getting longer so it is of great benefit to our pupils that they receive a good level of support within the school.

Some ICT and after school activities which also proved successful in raising standards

included-
 Paired Reading Programme, Parents in Maths Programme (PIN), Lexia computer programme (for use at home and in school), Mathematics computer programme (for use at home and in school), Extended schools 'Catch Up' clubs for Reading/ Maths and the Accelerated Reading Programme.

Continued restrictions due to Covid meant that only online training was available. Staff continued to up-skill in the areas of Autism and Asperger's syndrome, Language, Literacy and SBEW. The Behaviour Support Team and RISE NI continued to provide advice and strategies to help address issues to teachers and classroom assistants throughout the school as needed.

When concerns are raised, close collaboration between SENCo, Principal and Class teachers help us to decide a course of action e.g. referrals or withdrawal support. Ability and attainment tests are available to be used by the SENCo on individual children to help gain more information. We remain committed to working towards early identification of pupils' needs throughout the school and we continue to work closely with any relevant agencies so that staff gain fuller understanding of pupils' difficulties, as well as strategies to help support them in school.

Eco-Schools

In September 2021, new Eco-committee members were elected and then presented with badges in a whole-school assembly.

We worked hard as a school throughout the year and were delighted to receive our school's fifth Green Flag award in May 2022. P7 Eco-committee members attended the Green Flag Awards ceremony in Foyle Arena alongside Miss Allen and Mrs Baird.

After conducting an Environmental Review at the beginning of the year, we devised an Action Plan and decided to focus on the topics of Biodiversity, Outdoor Learning and Energy. We took part in a range of whole-school initiatives and projects throughout the year. Pupils from Primary 4 to Primary 7 thoroughly enjoyed taking part in our school gardening club. With the help of Mrs Smith, Mrs Fallows and staff from New Horizons Garden Centre, we redeveloped our school polytunnel and grew a variety of plants and vegetables. We also planted a total of 5 new trees in our school grounds and took part in various projects. This included the "NI Trees for Schools" project to mark Northern Ireland's Centenary year, and the Queen's Green Canopy initiative to mark the Platinum Jubilee.

For the Eco-Schools' Global Awareness topic, a total of 64 shoeboxes were donated to the Samaritan's Purse Christmas Shoebox Appeal.

On Friday 3rd December, pupils from Nursery to Primary 7 took part in "The Daily Mile Santa Run" event. Pupils really enjoyed completing this activity together and received a certificate for their participation. We also thought about the importance of daily exercise and the benefits of this on our mental health and well-being.

In February, pupils across all classes took part the RSPB Big Garden Birdwatch. Pupils learnt about the RSPB charity and the work they do to protect birds. Pupils also learnt about how birds are important to our local environment and things that we can do to help protect birds. Pupils in Key Stage 2 took part in a competition for an Animal Education organisation, "Wee Critters" in which they researched an endangered species and designed a poster to illustrate their learning. Pupils were extremely interested in this research and really enjoyed the project.

Each class within the school then had the opportunity to adopt an animal through the Worldwide Fund for Nature (WWF). This project was kindly sponsored by Parkview Veterinary Practice. During our Mental Health and Well-being Week in May, each class learnt about different endangered species. Pupils then voted and chose an animal for their class to adopt. The Eco-Committee distributed the adoption packs and each class received regular updates about their chosen animal.

School Council

School council resumed all 'normal' operations this year, including monthly meetings, fundraising events and discussions centred upon issues of importance to the student body and our school as a whole.

Firstly, in conjunction with 'Anti-Bullying Week,' the council planned and organised 'Odd Socks Day' with staff and pupils alike adorning a variety of colourful, spotty, stripy, patterned odd socks, reflecting the theme of the week, 'One Kind Word'. In conjunction with the PD&MU focus, the school council also reviewed and discussed our revised RSE policy, they agreed with learning intentions outlined for both key stages and were able to relate its relevance and importance within the context of their own school experiences.

In the second term school councillors responded to the need for additional global humanitarian aid, by organising a 'Guess the Name of the Teddy' competition, with all proceeds going to The Samaritans Purple Ukraine Appeal.

Finally, following a school councillor's suggestion during planning for our annual Health and Wellbeing Week, buddy benches were purchased for both playgrounds in association with the theme of 'loneliness'. The school council also collected and sorted 'Kindness Mail' from each of the classes during this week, with a variety of pictures, postcards and letters being delivered to two of our local nursing homes. A visit from The Minister for Education aptly brought our school council activity to a close in term three.

Budget

Full LMS budget expenditure details are provided elsewhere in this report as is information about the school's own accounts. Once again we must acknowledge the fundraising efforts of the PTF and thank you, the parents, sincerely for the time and energy you put into ensuring the events the PTF organised were successful. All schools now have to demonstrate that they are sustainable across a range of criteria. This includes enrolment, finance and educational standards. In all instances our school was once again recognised by the Education Authority as secure.

Health, Safety and Security (including grounds development and maintenance work)

The entire school grounds are secured with a perimeter fence including internal fencing and pedestrian gates to secure the intake and exit of Junior and Senior pupils throughout the day. The traffic management of the school continues to undergo a Minor Works Application with plans being progressed to reconfigure movement of traffic alongside protection of pedestrian pupils and adults using the car park. A new ramp entering and exiting the school grounds is at the main entrance gates which serves as added protection to slow down traffic throughout the premises.

Works commenced on our new School Hygiene room located at the senior wing of the school.

Our digital CCTV is fully operational. It functions 24 hours a day for overall site security and access control exists on all outside doors. All visitors are required to report to reception and sign in and out. A monitored intruder alarm protects the buildings after working hours and all equipment has security markings. The waste bins are secured away from the building as a fire prevention measure and a fire detection and emergency lighting system alongside an intruder alarm are all in full operation.

The SEP (School Enhancement Programme) is fully underway with plans progressing through the required channels as we proceed to prepare every aspect of the project prior to breaking grounds. This is a time-consuming process but one which will be worthwhile when the end project is completed.

SMART boards were installed in two more classrooms. Outdoor learning was further enhanced with the purchase of two outdoor classrooms alongside additional resources including a gardening shed, potting structures and storage. Trees have been planted in commemoration of national events.

Accessibility

To facilitate access arrangements a disabled parking bay is available to blue badge holders (**only**) directly in front of the main entrance and all doors into the school have ramps. The main doors are also equipped with automatic opening apparatus as is the assembly hall. Finally, a chair lift operates to the classrooms on the first floor. This gives all pupils full access to every facility the school has to offer.

Nursery

The nursery plans in accordance with the 2018 Northern Ireland Curricular Guidance for Preschool Education. It was once again awarded the Gold Educating and Promoting Healthy Eating 3.2.1. award by the Western Health and Social Care Trust.

The WellComm speech and language programme continues to be implemented in the nursery, (funded through Extended Schools), providing speech and language screening and appropriate support for all nursery children.

For a sixth year, the nursery implemented the DE 'Early Intervention Transformation Programme' Getting Ready To Learn (GRTL). This enabled the nursery to provide each child/family with a home learning pack and the option of accessing resources through a borrow/return scheme. The home learning pack was 'gifted' and every family could keep the contents.

Packs included:

-a varied range of resources to support and develop the home learning environment;

-Activity ideas;

-Key messages/information around the 4 themes:

1.The Big Bedtime Read 2. Healthy Happy Kids 3.Education Works in Preschool 4. Ages and Stages

Our Nursery engaged in additional professional programmes such as Relax Kidz and Sensory Play. Outdoor learning was also maximised this year with additional resources purchased to enhance this area of learning.

Music was enjoyed through online Musical Pathways to Learning sessions, aiming to promote the importance of rhythm and rhyme in early literacy.

Summary

The Governors continue to be greatly encouraged by the excellent support proffered year in and year out by the PTA committee in particular and the parents in general. The high esteem which the school is held in by the wider community is also clearly demonstrated by the significant number of sponsors we have for our various activities. We wish you to know that your help is very much appreciated and does indeed make a difference to our children. Parental support also plays a significant part in the good attendance figures of 94.6% which also include the Nursery.

We are also delighted that the kitchen continues to maintain its Grade 5 food hygiene rating from environmental health – the highest grade possible – this is an excellent achievement for Shauna/Noreen and her staff.

Likewise, we wish to take this opportunity to express our thanks and appreciation to the principal and staff of the school for the continued high level of commitment and the excellent standards achieved both inside and outside the classroom. The Governors wish to congratulate the principal, teachers, parents and children for their efforts over the past year and commend this report on the life and work of the school to you all.